附件6

**武汉市中等职业学校**

**专业技术职务任职资格评审表**

单 位 名 称

教 师 姓 名

任 教 学 科

现 任 职 务

拟 评 资 格

武汉市教育局编印

**填表说明**

（一）本表双面打印，由用人单位组织填写。

（二）填写内容要清楚、具体、真实。

（三）如填写内容较多，可另加附页。

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| 姓 名 | | |  | | | 身份证号 | |  | | | | | 照  片 | | | |
| 籍 贯 | | |  | | | 现专业技术职务及任职时间 | |  | | | | |
| 参加工作时间 | | |  | | | 教 龄 | |  | | | | |
| 何时参加  何 党 派 | | |  | | | 联系电话 | |  | | | | |
| 学  历 | 职前 | | 从 年 月 校  毕（肆）业于 （院） 专业（学制 年）  至 年 月 | | | | | | | | | | | | | |
| 职后 | | 从 年 月 校  毕（肆）业于 （院） 专业（学制 年）  至 年 月 | | | | | | | | | | | | | |
| 何时在何校  获何种学位 | | |  | | | | | | | | | | | | | |
| 现从事专业  及 专 长 | | |  | | | | | 现（兼）任党政职务及任职时间 | | | |  | | | | |
| 现参加何学术  团体、任何职务以及社会兼职 | | |  | | | | | | | | | | | | | |
| 薄弱学校  工作经历 | | |  | | | | | | | | | | | | | |
| 何时何地受何  奖励、处分 | | |  | | | | | | | | | | | | | |
| 外语和计算机程度 | | |  | | | | | | | | | | | | | |
| 任现职最近5年年度考核情况 | | | 年 |  | | 年 |  | 年 | |  | 年 | |  | | 年 |  |
| 主 要 学 历 及 社 会 经 历 | | | | | | | | | | | | | | | | |
| 自何年月 | | 至何年月 | | | 在何地、何学校、何单位任何职（或学习） | | | | | | | | | 证明人 | | |
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| 学习培训经历（包括参加专业学习、培训、国内外进修等） | | | | | | | | | | | | | | | | |
| 起止时间 | | 专业或主要内容 | | | | | | | 学习地点 | | | | | 证明人 | | |
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| 任 现 职 前 主 要 专 业 技 术 工 作 业 绩 登 记 | | | | | | | | | | | | | | | | | | | | | |
| 起止时间 | | | | 专业技术工作名称（项目、课题、成果等） | | | | | | | | | | 工作内容、本人起何作用（主持、参加、独立完成） | | | | | 完成情况及效果（获何奖励效益或专利） | | |
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| 任 现 职 后 主 要 专 业 技 术 工 作 业 绩 登 记 | | | | | | | | | | | | | | | | | | | | | |
| 起止时间 | | | | | 专业技术工作名称  （项目、课题、成果等） | | | | | | | | | 工作内容、本人起何作用（主持、参加、独立完成） | | | | | 完成情况及效果（获何奖励效益或专利） | | |
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| 指  导  教  师  进  修  提  高  情  况 |  | | | | | | | | | | | | | | | | | | | | |
| 对  实  验  室  建  设  的  贡  献 |  | | | | | | | | | | | | | | | | | | | | |
| 承担教学管理工作、  学生思想政治工作情况 |  | | | | | | | | | | | | | | | | | | | | |
| 任现职以来（或近5年）减免教学工作量情况 | | | | | | | | | | | | | | | | | | | | | |
| 时间 | | | | | 减免教学工作量原因 | | | | | | | 减免课时数 | | | | 其他情况 | | | | | |
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| 任现职以来（或近5年）年均完成教学工作量情况 | | | | | | | | | | | | | | | | | | | | | |
| 年核定教学工作量 | | | | | | | | | 年均完成教学工作量 | | | | | | | 超课时数 | | | | | |
| 学时/年 | | | | | | | | | 学时/年 | | | | | | | 学时/年 | | | | | |
| 任现职以来（或近5年）获得教学奖励情况 | | | | | | | | | | | | | | | | | | | | | |
| 奖励时间 | | | | | | | 获奖称号 | | | | | | | | | 授奖单位 | | | | | |
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| 任现职以来发表的论（译）著、教科书、教学研究或  在实验及其它科学技术工作方面的成果及获奖情况 | | | | | | | | | | | | | | | | | | | | | | |
| 日期 | | | | 名称 | | | | | | | 出版、登载获奖或在学术会议上交流情况 | | | | | | | 本人承担的部分  及作者序 | | | | |
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| 专利信息报告登记 | | | | | | | | | | | | | | | | | | | | | | |
| 日期 | | | | 名称 | | | | | | | 专利类型 | | | | | | | 专利号 | | | | |
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| 聘 期 考 核 情 况  （分数、评语、考核结果等次） | | | | | | | | | | | | | | | | | | | | | | |
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| 师 德 档 案 有 无 不 良 记 录 | | | | | | | | | | | | | | | | | | | | | | |
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| 专 家 鉴 定 意 见  （对任现职以来有代表性的论（译）著、教科书、教学研究、实验技术及其它成果的鉴定） | | | | | | | | | | | | | | | | | | | | | | |
| 鉴定人姓名 （签名盖章）  职 务  公 章 年 月 日 | | | | | | | | | | | | | | | | | | | | | | |
| 专 业 科（教 研 室）评 议 意 见  （包括思想政治条件、工作态度、业务水平及能力） | | | | | | | | | | | | | | | | | | | | | | |
| 负责人 （签名盖章）  公 章 年 月 日 | | | | | | | | | | | | | | | | | | | | | | |
| 单位教师职务评审组（评审委员会）意见 | | | | | | | | | | | | | | | | | | | | | |
| 评 审 组 组 长 （签名盖章）  评审委员会主任  （公章） 年 月 日 | | | | | | | | | | | | | | | | | | | | | |
| 总人数 | | | 参加人数 | | | | 表 决 结 果 | | | | | | | | | | | | | | 备 注 |
|  | | |  | | | | 同意  人数 | |  | | | 不同意  人数 | |  | | 弃权  人数 | | |  | |  |
| 用 人 单 位 推 荐 意 见 | | | | | | | | | | | | | | | | | | | | | |
| \*\*\*工作岗位符合申报条件规定，个人信息和业绩材料已经审核，均真实有效，同意上报。  盖 章  年 月 日 | | | | | | | | | | | | | | | | | | | | | |
| 主 管 部 门 意 见 | | | | | | | | | | | | | | | | | | | | | |
| 盖 章  年 月 日 | | | | | | | | | | | | | | | | | | | | | |
| 武汉市中等职业学校教师高级职称评审委员会学科评议组评审意见 | | | | | | | | | | | | | | | | | | | | | |
| 学科评议组组长 （签名盖章）  年 月 日 | | | | | | | | | | | | | | | | | | | | | |
| 武汉市中等职业学校教师高级职称评审委员会意见 | | | | | | | | | | | | | | | | | | | | | |
| 总人数 | | | 参加人数 | | | | 表 决 结 果 | | | | | | | | | | | | | | 备 注 |
|  | | |  | | | | 同意  人数 | |  | | | 不同意  人数 | |  | | 弃权  人数 | | |  | |  |
| 评审委员会主任 （签名盖章）  年 月 日 | | | | | | | | | | | | | | | | | | | | | |
| 职改（人事） 部 门 意 见 | | | | | | | | | | | | | | | | | | | | | |
| 盖 章  年 月 日 | | | | | | | | | | | | | | | | | | | | | |